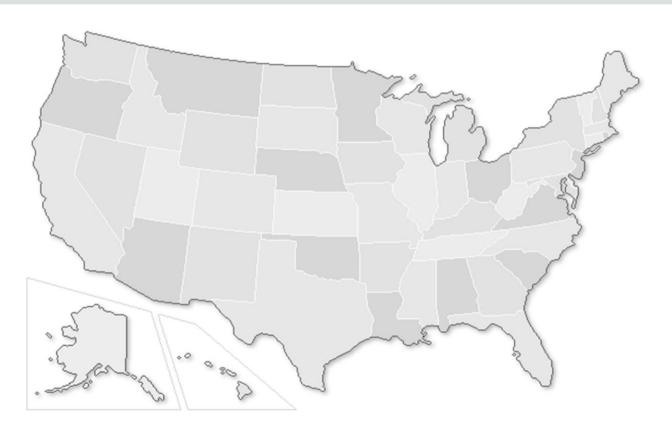


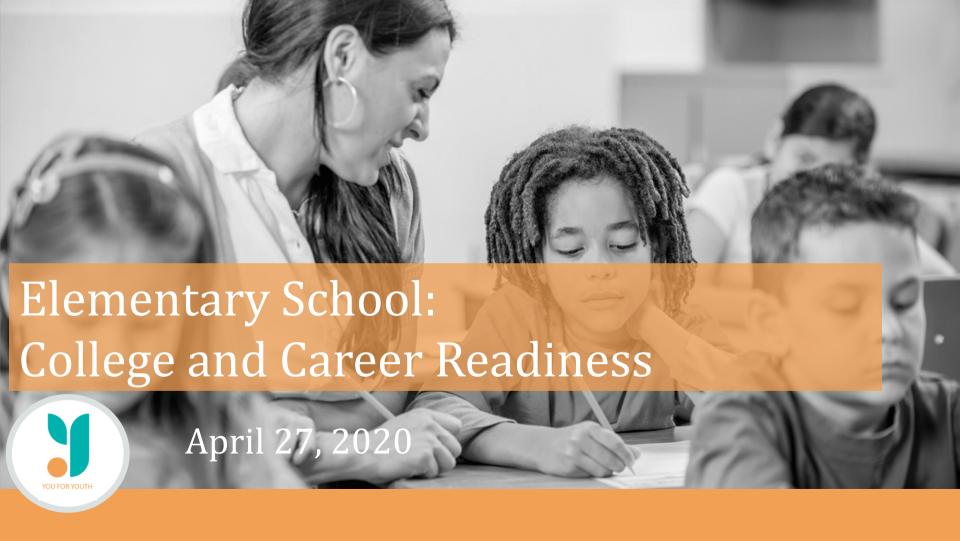
College & Career Readiness Series

April 27-30, 2020



Where Are You?







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Disclaimer



Facilitators



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Chat Facilitators



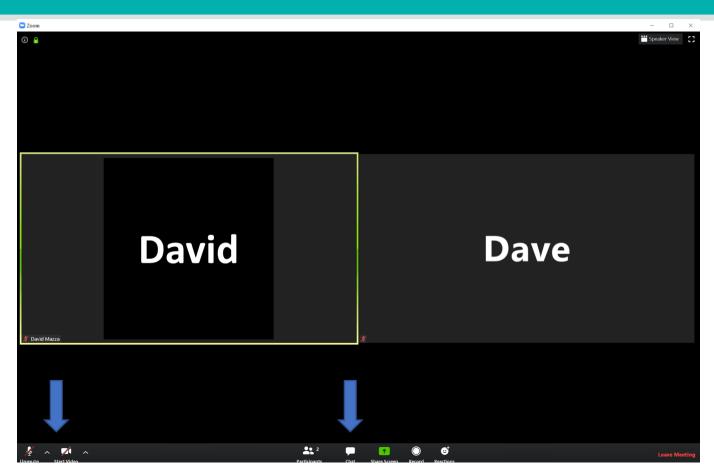
Jenn Conner
Lead Education Specialist



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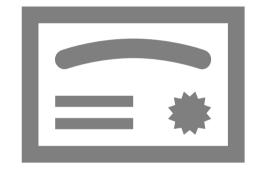
Using Zoom





Certificates

Will be provided for each day of the series and emailed to you within 1 week.





The Series

Elementary School: Monday, April 27

Middle School: Tuesday, April 28

High School: Wednesday, April 29

Families: Thursday, April 30

1 p.m. ET



Today's Documents

Discussions			
Forum Name	Topics	Replies	Latest Post Info
2020 College and Career Readiness (4-Part Series) April 27 - 30 Join us to focus on developing postsecondary awareness, exploration and preparation. Find out how you can provide learning opportunities that motivate and prepare your students for successful careers.	1	0	Documents and Links Author: David McConnell, 04-24-2020 02:16 PM
Literacy 3-Part Virtual Series April 21-23, 2020 In this three-part webinar series, the U.S. Department of Education's (ED's) Y4Y technical assistance team will share strategies for supporting frontline staff in assessing and improving 21st CCLC literacy initiatives. Site leaders and other participants will improve their understanding of the key components of literacy and take away research-based literacy activities geared toward building 21st century skills like collaboration and critical thinking.	5	3	Recommended Reading Author: David McConnell, 04-23-2020 12:10 PM
April 2020 New Leaders Academy Talk with our presenters after the webinars!	9	15	Space Author: Kathleen Bethke, 04-13-2020 03:11 PM



Objectives

- Understand the definition of college and career readiness.
- Develop strategies to enhance college and career readiness in your programs.
- Identify Y4Y resources that can support your college and career readiness efforts.



College and Career Readiness



An approach that helps young people in grades K-12 explore their future options in an organized way.



Share

When you were young, what did you want to be when you grew up?



College and Career Readiness Benefits

Activities connect academic learning and careers.

Activities expand student options and awareness.

Activities encourage 21st century thinking skills.



Develop a CCR Culture

How can your program develop a college and career readiness culture?





Assessing CCR in Your Program



You for Youth | College and Career Readiness

1

Assess College and Career Readiness in Your Program

Use the checklist to assess program components in college and career readiness that are strong, OK or need work. Involve staff and stakeholders in this process, and ask what they see as goals and challenges. Once you have finished, select the top three in the "needs work" category to focus on, identify action steps and set a timeline for improvement.

Program components	Strong	ОК	Needs work
Vision, goals and objectives for college and career readiness are			
clearly stated.			
Goals and objectives reflect alignment of all stakeholders'			
expectations.			
Stakeholders' support of the development and implementation			
of goals and objectives.			



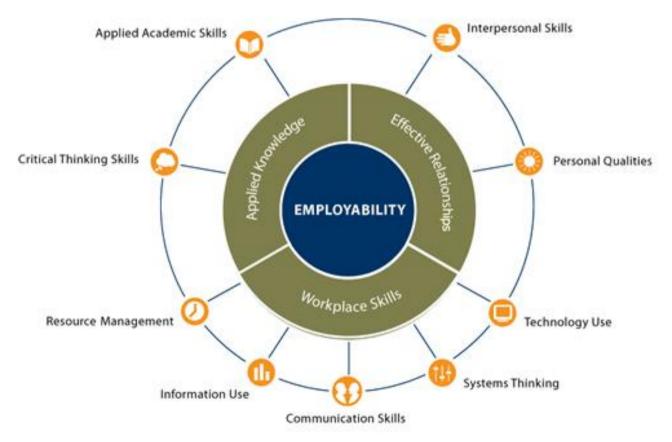
Poll: Self-Assessment

Our program regularly assesses student and family needs around college and career readiness.

Strong OK Needs Work

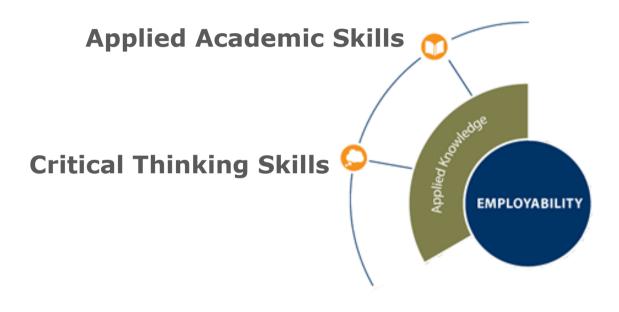


Employability Skills





Applied Knowledge





Workplace Skills





Effective Relationships





Poll

Which CCR skills would most benefit elementary school students in your program?

Critical Thinking

Systems Thinking

Information Use

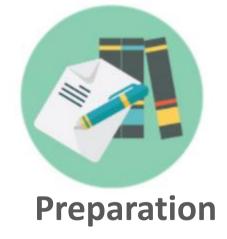
Interpersonal



Types of Activities









Awareness



Awareness

- Provide exposure to possible careers and school paths.
- Make explicit connections between academics and their application.
- Introduce various mentors and role models.



Sample Awareness Activities

- Read picture books.
- Set up career stations.
- Make a college or career collage.



- Use show-and-tell activities.
- Bring in guest speakers.



Poll: Which Are You Doing?

Reading picture books

Using career stations

Making college or career collages

Using show-and-tell activities

Inviting guest speakers

Other



Exploration



Exploration

- Analyze direct connections between education paths and careers.
- Connect personal interests and hobbies with careers.
- Align lifestyle wants with education path requirements.



Department Store

How can we use this scenario to create a skills-based CCR activity?



BACKGROUND

The lead elementary math teacher has asked your program for assistance. He has taught decimals and percentages several times but finds many students have yet to grasp the concepts. More than half of those students attend your program. He hopes you can provide the information in an alternative format so more students will master the math concepts and the computation processes.

After speaking with the teacher, you met with your program team and decided to try project-based learning, a hands-on learning experience that embeds real-world roles.

NOTES

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Ac	Activity Basics				
Frequency	2x a week for a program year				
Purpose	Increase computation ability with decimals and percentages				
Adult Roles	Entry-level Cashier Sales Associates Promotor Middle Management Accountant Buyer Marketing Brand Manager Department Manager Executive level Director of Merchandise Planning and Allocation Communications Director Chief Financial Officer				
Culminating Events	Weekly Store				
Academic Area	Math – decimals and percentages				
Product Description	Students will research stores, reflect on their experiences with department stores or large retailers, survey their peers to determine wants and needs. They'll use this information to create a department store with at least 3 different departments.				





Preparation



Preparation

- Develop goals and outline steps to accomplish the goals.
- Complete paperwork (such as job applications).
- Practice life skills (such as budgeting, time management).



Infusing CCR Into Your Program

Topic	Current Programming	CCR Infusion
Service Learning	Design and implement a service learning unit for students.	Have students develop a project plan and budget for the fundraising event.
STEM	Incorporate STEM activities to fit your overall time, schedule and staff.	Citizen science projects can be an excellent way to teach STEM concepts while young people work for and in support of real projects.
Literacy	Build vocabulary through hands-on activities.	Have students write books based on their college or career research.



Project-Based Learning



Project-Based Learning

- What did you notice in the video?
 What jumped out at you?
- How could you adapt this for your program?
- Does this spark any activity ideas?





Y4Y Tools



You for Youth | College and Career Readiness

1

Career Station Planner

Career stations are activity stations where K-5 students can explore a variety of careers through hands-on learning. Each station features a job and/or career field and a hands-on skills activity related to that job.

Decide on a theme for each station, and specify the learning objectives in the planning stage. Consider using the 16 career clusters in the National Career Clusters Framework. These represent more than 79 career pathways that help students navigate their way to greater success in college and career. For more details about the clusters, go to http://www.careertech.org/career-clusters.

Make stations available at set times or during homework time, when students who have no homework, finish early or want a break can visit them.

Here are some station themes and ideas to help you get started.

Grades K-3

Health Sciences: Give students materials to run a clinic such as Doctor's kit, with stuffed animals or dolls as patients

Business Management: Ask students to manage a mock grocery store with cash register, toy money/change, items with price tags

Engineering: Ask students to design their own buildings using a variety of materials such as building blocks, Legos, rulers



Your Activities

What college or career activity from your program has been successful for elementary school students?



CCR With Partners



Who are your potential partners?



Objectives

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Online Professional Learning and Technical Assistance for 21st Century Community Learning Centers



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Tomorrow's Session

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Contact

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Questions





Contact

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